

IN THE PAST, WE HAVE HAD CLINICAL EVALUATION TOOLS THAT WERE PARTLY SUBJECTIVE, based on the different situations and individual instructors.

ONE OF THE BENEFITS OF

**REAL LIFE**

*is the ability to clearly evaluate individual students.*  
We can see any clinical weaknesses pretty quickly, and we have a good understanding of where each student is.

*Angela Koller  
Dean of Nursing*



## Preparing for the real world through simulation

*The importance of strong clinical simulation programs for nursing students has never been in question. In fact, in 2011, the National Council of State Boards of Nursing (NCSBN) embarked on a national, multi-year, multi-site study to examine simulation in the pre-licensing clinical nursing education environment.*

For Angela Koller, Dean of Nursing at Ivy Tech Community College, one of the participants in the study, access to clinical simulation is foundational to developing the clinical reasoning skills nursing students will need when they begin working. Equally important is the ability to accurately and effectively evaluate their progress and skills. ATI Nursing Education's Real Life – which Ivy Tech is using as part of the study – is a solution which addresses both areas and resonates with students and faculty.



Real Life offers interactive tools to take students through a series of clinical scenarios. Students make clinical decisions for each scenario, a process that enables them to experience the consequences of both optimum and less-than-optimum clinical reasoning decisions. Real Life utilizes a unique “branching logic,” in which each decision leads the student down a different path of outcomes and effects, thus providing a breadth of experiences and consequences, all in a safe environment.

*“The feedback has been very positive from our students,” Koller says. “It gives them realistic patient care situations and allows for clinical decision-making – right or wrong. They can see the consequences – as well as the big picture – better.”*

Another advantage of Real Life, offers Koller, is that it provides an opportunity to prepare for actual clinical experience via its online, self-paced simulation scenarios without requiring a simulation lab or other site. And for instructors, the rich content of the video scenarios invites discussion among students and creates the connection between their classroom and clinical decision making. Debriefing sessions that follow students' completion of the scenarios offer them an additional way to reinforce clinical reasoning principles.

*“This product lets us clearly see how each student is doing, and it encourages the students to want to do better. They don't want to be left behind,” says Koller.*

### **Educational Challenge**

Providing students with clinical simulation experience

### **Highlighted Benefit**

Consistent tools for evaluating students' clinical reasoning capabilities

### **Solution**

ATI Real Life Clinical Reasoning Scenarios